

**RAJARSHI SHAHU MAHAVIDYALAYA, LATUR**  
**(Autonomous)**



**Revised Syllabus for the B. A.**  
**(Semester – V & VI)**

**Programme :- B.A.**

**Course : Political Science**

**(Revised Syllabus with effect from June 2018)**

# **Rajarshi Shahu College ( Autonomous ), Latur**

## **Political Science**

B. A. Third Year Semester - V

Course Code – U- POS- 522

Course Title : **International Relations - IX**

Credit : 03

Marks : 50

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### **OBJECTIVES :-**

- 1) Apply the knowledge base from many disciplines to the study of the international Relations;
- 2) Demonstrate an awareness of international career and study opportunities in government, business, education, and in organizations servicing international concerns.
- 3) To enable the students to face the competitive examination like UPSC, MPSC etc.
- 4) To enable the students to face NET/ SET examination.

### **Outcomes :**

By the end of this course, students should be able to :

- 1) Understand the major concepts of International Relations, like- power, balance of power, conflict, co-operation, theories of International relations, globalization, etc.
- 2) Understand and critically evaluate the theories and approaches to international relations including realism, liberalism, etc.
- 3) Illustrate the knowledge of the key dimensions, events and processes of international relations within their historic context.
- 4) Students will work effectively in teams and project groups.
- 5) Understand international institutions and forces that drive behaviour international relations.
- 6) Possesses the skills necessary to think critically and communicate effectively about international relations.
- 7) Demonstrate a broad and deep understanding of international relations.

### **Module – I) International Relations**

- i) Nature
- ii) Scope
- iii) Significance

### **Module – II) Approaches to the Study of International Relations**

- i) Idealistic Approach
- ii) Realistic or power Approach

### **Module – III) National Power**

- i) Meaning
- ii) Elements
- iii) Changing Nature of National Power

## **Module – IV) Balance of power**

- i) Meaning & Nature
- ii) Characteristics
- iii) Changing Nature of the Global Balance of Power

### **Readings :**

1. R. Axelrod, *The Evolution of Co-operation*, New York, Basic Books, 1984.
2. D. A. Baldwin (ed.), *Neo-realism and Neo-liberalism*, New York, Columbia University Press, 1993. (ed.), *Paradoxes of Power*, New York, Basil Blackwell, 1989.
3. J. C. Bennett (ed.), *Nuclear Weapons and the Conflict of Conscience*, New York, Charles Scribner's Sons, 1962.
4. D.G. Brennan (ed.), *Arms Control, Disarmament and National Security*, New York, George Braziller, 1961.
5. C. Brown, *International Relations Theory*, London, Harvester Wheatsheaf, 1975.
6. M de Bueno and D. Lalman, *War and Reason: Domestic and International Imperatives*, New Haven CT, Yale University Press, 1992.
7. H. Bull, *The Control of the Arms Race*, New York, Praeger, 1961.
8. *The Anarchical Society: A Study of Order in World Politics*, London, Macmillan, 1977.
9. E. H. Carr, *The Twenty Year Crisis*, London, Macmillan, 1939.
10. *Conditions of Peace*, New York, The Macmillan Company, 1944.
11. Claude, *Power and International Relations*, New York, Random House, 1962.
12. K von Clausewitz, *War, Politics and Power: Selections*, Chicago, Henry Regnery Company, 1962.
13. W. D. Coplin, *Introduction to International Politics*, Chicago, Markham, 1971
14. K. Deutsch, *The Analysis of International Relations*, Englewood Cliffs NJ, Prentice Hall, 1967.
15. J. E. Dougherty, *How to think about Arms Control and Disarmament*, New York, Alfred A. Knopf, 1962
16. R.L. Pfaltzfraff, Jr., *Contending Theories of International Relations*, Philadelphia, J.B. Lippincott Co., 1970.
17. W. Epstein, *Disarmament: 25 years of Effort*, Toronto, Canadian Institute of International Affairs, 1971.
18. *The Last Chance: Nuclear Proliferation and Arms Control*, New York, The Free Press, 1976.
19. R. A. Falk, *Law, Morality and War in the Contemporary World*, New York, Frederick A Praegar, 1963
20. *Legal Order in a Violent World*, Princeton NJ, Princeton University Press, 1968.
21. H. W. Forbes, *The Strategy of Disarmament*, Washington DC, Public Affairs Press, 1962.
22. J. Frankel, *The Making of Foreign Policy*, London, Oxford University Press, 1963.
23. *Contemporary International Theory and the Behaviour of States*, New York, Oxford University Press, 1973.
24. J. Galtung, *The True Worlds: A Transnational Perspective*, New York, The Free Press, 1980.
25. F. I. Greenstein and N. W. Polsby, *Theory of International Relations*, Reading Massachusetts, Addison-Wesley, 1979.
26. S. H. Hoffman (ed.), *Contemporary Theory in International Relations*, Englewood Cliffs NJ, Prentice Hall, 1960.
27. K.J. Holsti, *Why Nations Realign*, London, Allen and Unwin, 1982.

31. The Dividing Discipline, Boston, Allen and Unwin, 1985.

32. >üÖò . ζÖî»Öë|ü ρêü³⁴ÖôûÖÐÖÛú, ü -  
†Öó, ü, üÖÂ™ÖùßμÖ ÑÖÓ²Öó-Ö
33. >üÖò . †´ÖéÿÖÛú, ü ¯ÖÏζÖÖÓÿÖ -  
†ÖÓÿÖ, ü, üÖÂ™ÖùßμÖ ÑÖÓ²Öó-ÖÖ"Öê ×ÑÖ-ρüÖÓÿÖ,  
×"Ö®´ÖμÖ ¯ÖÏÛúÖζÖ®Ö, †öî, óüÿÖÖ²ÖÖρü 2014.
34. >üÖò . ³ÖÖêêêû ®ÖÖ.μÖ. - †ÖÓÿÖ, ü, üÖÂ™ÖùßμÖ  
ÑÖÓ²Öó-Ö, ×³⁴ÖªÖ ²ÖãÆÑÖ ¯Ö×²»ÖζÖÑÖÖ,  
†öî, óüÿÖ¯Öã, ü, †öî, óüÿÖÖ²ÖÖρü 1998.
35. ¯ÖÏÖ . Ûãú»ÖÛúÐÖá ÑÖã-ÖÖÛú, ü -  
†ÖÓÿÖ, ü, üÖÂ™ÖùßμÖ ÑÖÓ²Öó-Ö, †¹ÿÐÖÖ ¯ÖÏÛúÖζÖ®Ö  
»ÖÖÿÖæ, ü
36. ¯ÖÏÖ . ²ÖÖê, üÖôûÛú, ü Ûéú.ρüß. -  
†ÖÓÿÖ, ü, üÖÂ™ÖùßμÖ ÑÖÓ²Öó-Ö
37. >üÖò . ζÖî»Öë|ü ρêü³⁴ÖôûÖÐÖÛú, ü - ÑÖ´ÖÛúÖ»Öß®Ö  
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38. >üÖò . ÑÖã×®Ö»Ö ρüÖÿÖê - †ÖÓÿÖ, ü, üÖÂ™ÖùßμÖ  
ÑÖÓ²Öó-Ö ³⁴Ö, üÖ•ÖÛúÖ, üÐÖ
39. >üÖò . ζÖÆüÖ¯Öæ, üÛú, ü - †ÖÓÿÖ, ü, üÖÂ™ÖùßμÖ  
ÑÖÓ²Öó-Ö
40. >üÖò . , üÖμÖ¯Öæ, üÛú, ü - †ÖÓÿÖ, ü, üÖÂ™ÖùßμÖ  
ÑÖÓ²Öó-Ö
41. >üÖò .³⁴ÖÖ. ³ÖÖ. ¯ÖÖ™üß»Ö, †ÖÓÿÖ, ü, üÖÂ™ÖùßμÖ  
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**Rajarshi Shahu College ( Autonomous ), Latur**  
**Political Science**

B. A. Third Year Semester - V

Course Code – **U- POS- 523**

Course Title : **Govt. & Politics of United Kingdom - X**

Lectures : 50

Marks : 50

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**OBJECTIVES : -**

- 1) To understand constitutional frameworks for procedures and policies
- 2) To examine the historical evolution of constitutional doctrines, standards, and tests
- 3) To analyze both early and contemporary judiciary
- 4) To articulate informed opinion over important, controversial, constitutional issues
- 5) To enable the students to face the competitive examination like UPSC, MPSC etc.
- 6) To enable the students to face NET/ SET examination.

**Outcomes :**

By the end of this course, students should be able to :

- 1) Identify and explain the central principles, institutions, procedures and decision making process of the American and UK political system.
- 2) Evaluate the basic strengths and weaknesses of the UK political system through the application of political concepts & ideas.
- 3) Will explain the key features of UK constitution.

**Module – I) Constitution of United Kingdom**

- i) Constitution Development
- ii) Salient Features of Constitution

**Module – II) Legislature**

- i) Legislature – House of Commence Composition , Power & Functions.

- ii) House of Lords Composition , Power & Functions.

**Module – III) Executive**

- i) Executive – King & Crown, Composition , Power & Functions
- II) Prime minister & Ministry. Composition , Power & Functions

**Module – IV) Judiciary**

- i) Composition of Judiciary .
- ii) Power & Functions of Judiciary .

**Module – V) Political Parties**

- i) Political Parties – Origin, Development,
- ii) Feature & Goals Political Parties

**Reference Book :**

1. Derbyshire, Politics in China, London, Chambers, 1991.
2. J. Flammang, American Politics in a Changing World, Pacific Groove California, Books Code, 1990.
3. E. S. Griffith, The American System of Government, London, Methuen, 1983.
4. H. Harding, China's Second Revolution : Reform after Mao, Washington DC, Brookings Institution, 1987. H. C. Huiton, An Introduction to Chinese Politics , London, David and Charies, 1973.
5. M. Laver & K. Shepsle, Cabinet Ministers and Parliamentary Government, Cambridge New York, Cambridge University Press, 1998.
6. R. Maddex, Constitutions of the World, Washington DC and London, CQ Press, 2000.
7. M. Mahanty, Chinese Revolution : Comparative Perspectives on Transformation of Non Western Societies, New Delhi, Ajantha, 1992.
8. H. G. Nicolas, The Nature of American Politics, Oxford, The Clarendon Press, 1986.
9. D. J. Solinger, China's Transition from Socialism : Statist Legacies and Marketing Reform, Aman, 1993.
10. †Öê´Ö ¯ÖİÛúÖ;Ö ÝÖÖ²ÖÖ – ÝÖã»Ö®ÖÖÛ´ÖÛú  
 ,üÖ•Ö®Öß×ÝÖ Ûúß ¹ý¯Ö ,êüÛÖÖ, ´ÖµÖã ,ü  
 ¯Öê¯Ö ,ü²ÖîÆÃÖ, ®Ö†Ô ×µü»»Öß .
11. >üÖò . •ÖÖê ,üÝÖã»Ö¼ÖÖ ,ü ³ÖæÃÖßÖ – ×Ö¼Ö >üÛú  
 ;ÖÖÃÖ®Ö¯ÖİßÖÖ»Öß .
12. ¯ÖİÖ . ²ÖÖê ,üÖôûÛú ,ü Ûéú .µüß . – ÝÖß®Ö  
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13. >üÖò . Ûãú»ÖÛúßÖá ÃÖã.ÝÖ . – ÝÖß®Ö µêü;ÖÖÓ`µÖÖ  
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16.  $\bar{\text{u}}\bar{\text{O}}\bar{\text{O}}. \frac{3}{4}\bar{\text{O}}\bar{\text{O}} \text{ } \bar{\text{u}}\hat{\text{U}}\hat{\text{u}} \text{ } \bar{\text{u}} \text{ } \bar{\text{O}}\bar{\text{I}}^3\bar{\text{O}}\bar{\text{O}} \text{ } - \text{ } \bar{\text{O}}\bar{\text{I}} \text{ } \bar{\text{O}}\bar{\text{a}}\bar{\text{U}}\bar{\text{O}} \text{ } \bar{\text{a}}\hat{\text{e}}\hat{\text{u}} \text{ } \bar{\text{u}} \text{ } \bar{\text{O}}\bar{\text{O}}\bar{\text{O}} \text{ } \bar{\text{O}}\bar{\text{e}} \text{ } \bar{\text{u}} \text{ } \bar{\text{O}}\bar{\text{O}}\bar{\text{A}}\bar{\text{O}}\bar{\text{O}} \text{ } \bar{\text{u}} \text{ } \bar{\text{O}}\times\bar{\text{P}}\bar{\text{O}} \text{ } \bar{\text{u}}\bar{\text{O}} \cdot \bar{\text{O}}\hat{\text{U}}\hat{\text{u}}\bar{\text{O}} \text{ } \bar{\text{u}}\bar{\text{P}}\bar{\text{O}} \text{ } (\neq \bar{\text{O}}\bar{\text{Y}}\bar{\text{O}}\bar{\text{O}} \text{ } \bar{\text{u}} \text{ } - \text{ } \bar{\text{u}} \text{ } \bar{\text{O}}\hat{\text{e}}\times \text{ } \bar{\text{u}}\hat{\text{U}}\hat{\text{u}}\bar{\text{O}} \text{ } - \text{ } \bar{\text{O}}\bar{\text{B}}\bar{\text{O}}) \text{ } \bar{\text{u}} \text{ } \bar{\text{O}}\bar{\text{I}}\hat{\text{U}}\hat{\text{u}}\bar{\text{O}} \text{ } \bar{\text{u}} \text{ } \bar{\text{O}}\bar{\text{O}} \text{ } \bar{\text{u}} \text{ } \bar{\text{O}}\bar{\text{O}}\bar{\text{Y}}\bar{\text{O}}\bar{\text{a}} \text{ } \bar{\text{u}} \text{ } 2012.$
17.  $\bar{\text{u}}\bar{\text{O}}\bar{\text{O}}. \text{ } \bar{\text{a}}\hat{\text{e}}\hat{\text{u}}\bar{\text{O}}\hat{\text{e}}^2\bar{\text{O}}\hat{\text{e}}\hat{\text{u}} \text{ } \bar{\text{u}} \text{ } \bar{\text{O}}\bar{\text{e}} \text{ } \bar{\text{u}} \text{ } \bar{\text{O}} \text{ } - \text{ } \bar{\text{Y}}\bar{\text{O}}\bar{\text{a}}\bar{\text{a}}\bar{\text{O}}\bar{\text{O}}\bar{\text{O}}\bar{\text{Y}} \text{ } \bar{\text{O}}\hat{\text{U}}\hat{\text{u}} \text{ } \bar{\text{u}} \text{ } \bar{\text{O}}\bar{\text{O}}\bar{\text{A}}\bar{\text{O}}\bar{\text{O}} \text{ } \frac{3}{4}\bar{\text{O}} \text{ } \bar{\text{u}}\bar{\text{O}} \cdot \bar{\text{O}}\hat{\text{U}}\hat{\text{u}}\bar{\text{O}} \text{ } \bar{\text{u}}\bar{\text{P}}\bar{\text{O}}$
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## Rajarshi Shahu College ( Autonomous ), Latur

### Political Science

B. A. Third Year Semester - V

Course Code – U- POS- 524

Course Title : Human Rights - XI

Credit : 03

Marks : 50

#### OBJECTIVES :-

1. Promote respect and observance of human rights and democracy;
2. Promote respect and observance of the rule of law and due processes;

3. Create networks with public interest and human rights organisations, non-governmental organisations, universities, relevant research institutions, religious associations and legal associations' societies;
4. To enable the students to face the competitive examination like UPSC, MPSC etc.
5. To enable the students to face NET/ SET examination.

**Outcomes :**

- 1) The programme provides the students with the capacity to identify issues and problems relating to the realization of human rights.
- 2) Students will be able to contribute to the resolution of human rights issues and problems.
- 3) This paper also helps to develop investigative and analytical skills of the students.
- 4) Students will promote human rights of child, women, aged persons, youths through legal as well as illegal means.
- 5) Students will participate in legal political and other debates involving human rights in a knowledgeable and constructive way.

**Module - I) Foundational Aspects**

- i) Meaning and Concept of Human Rights
- ii) Notion and Classification of Rights : Natural, Moral and Legal Rights,
- iii) Human Rights (Civil and Political Rights; Economic, Social and Cultural Rights;)

**Module - II) Evolution of the Concept of Human Rights**

- i) Journey from Magna Carta to the Universal Declaration of Human Rights (Magna carta; The United States Declaration of Independence; The French Declaration of the Rights of Man and the Citizen; United States Bill of Rights; Geneva Convention of 1864; Universal Declaration of Human Rights, 1948.
- ii) International Bill of Rights (Significance of Universal Declaration of Human Rights, International Covenant on Civil and Political Rights; and the International Covenant on Economic, Social and Cultural Rights)

**Module - III) Human Rights, Human Values and Duties**

- i) Universal Values of Human Rights: Human Dignity and Justice; Equality, Liberty and Fraternity;
- ii) Values and Ethics: Fostering of social norms, values, ethics through formal and informal agencies such as family, religion, education, media etc.

**Module - IV. Human Rights Movement in India.**

- i) Problems related to human rights deprivations such as poverty, illiteracy, unemployment, social-cultural-religious practices, violence, corruption, terrorism, exploitation of labour, custodial crimes etc. Need, for training in and practising of human rights and human dignity in a democratic set up. Globalisation and its impact on different sections of Indian Society.
- ii) Human Development Index, Infant Mortality Ratio, Sex Ratio.

**Reference Books :**

1. Amartya Sen, The Idea Justice, New Delhi: Penguin Books, 2009.
2. Conor Gearty and Adam Tomkins (Eds). Understanding Human Rights, London: Mansell, 1996.
3. David Beetham, Politics and Human Rights, Oxford: Blackwell, 1995



4. Gurpreet Mahajan Ed., *Democracy, Difference and Social Justice*, New Delhi: Oxford University Press, 1998.
5. James Nickel, *Making Sense of Human Rights: Philosophical Reflections on the Universal Declaration of Human Rights*, Berkeley: University of California Press, 1987.
6. John Rawls, *Law of the People*, Cambridge: Harvard University Press, 2001.
7. Michael Freedon, *Rights*, Delhi: World View, 1998( Indian Reprint)
8. Michael Freeman, *Human Rights: An Interdisciplinary Approach*, Oxford: Polity, 2002.
9. R.J. Vincent, *Human Rights and International Relations*, Cambridge: Cambridge University Press, 1986. 10. Ronald Dworkin, *Taking Rights Seriously*, London: Duckworth, 1978
11. SAHRDC, *Human Rights and Humanitarian Law*, New Delhi: South Asian Human Rights Documentation Centre, 2002
12. Stephen Shute and Susan Herley (Eds), *On Human Rights*, New York: Basic Books, 1993
13. Waldron, Jeremy. *Theories of Rights*, Oxford; Oxford University Press, 1984
14. Will Kymlicka (Eds), *Rights of Minority Cultures*, Oxford: Clarendon Press, 1995
15. United Nations Development Programme, *Human Development Report 2004: Cultural Liberty in Today's Diverse World*, New Delhi: Oxford University Press, 2004.
16. Upendra Baxi, *The Future of Human Rights*, New Delhi: Oxford University Press.
17. "ÖÿÖã¾Öì¤üß »Ö»ÖßÿÖ, ´ÖÖ®Ö¾ÖÖ×-ÖÛúÖ, ü <¾ÖÖÛúÿÖÖ¾µÖ, ×, üÿÖã ¯Ö×²»ÖÛêú:Ö®ÃÖ, •ÖµÖ¯Öæ, ü 2011.
18. ×»Ö†Ö »Öê×¾Æü®Ö, ´ÖÖ®Ö¾ÖÖß ÆüÆÛú (¯ÖÏ:®Ö†Ö×ßÖ ^çÖ, êü) ®Öö:Ö®Ö»Ö ²ÖãÛú ¯ÖüÃ¸ü †ó×>üµÖÖ, 2002 ®Ö¾Öß ×¤ü»»Öß.
19. >üÖò. , üÖ•Ö:ÖêÛÖ, ü ÃÖÖê»ÖÖ¯Öæ, êü, ´ÖÖ®Ö¾ÖÖß ÆüÆÛú †Ö×ßÖ ÃÖ´ÖÖ•Ö, †¹ýßÖÖ ¯ÖÏÛúÖ:Ö®Ö, »ÖÖÿÖæ, ü 2014.
20. ¯ÖÏÖ. ¯ÖÖ¸üß»Ö ¾Æüß.²Öß. - ´ÖÖ®Ö¾ÖÖß ÆüÆÛú, Ûêü ÃÖÖÿÖ, ü ¯Ö×²»ÖÛêú:Ö®ÃÖ, ¯ÖãßÖê 2009.
21. ³ÖÖ, óü¤êü ®Öó¤üÛáú´ÖÖ, ü, ´ÖÖ®Ö¾ÖÖß ÆüÆÛú ¾Ö ÃÖ´ÖÖ•Ö, ×®Ö, üÖ»Öß ¯ÖÏÛúÖ:Ö®Ö, ¯ÖãßÖê 2009.
22. ×:Ö¹ý, üÛú, ü ¤ü¾Öê!ü, ´ÖÖ®Ö¾ÖÖß ÆüÆÛú ´ÆüßÖ•Öê ÛúÖµÖ ? - ´ÖãÆÿÖ, óüÿÖ ¯ÖÏÛúÖ:Ö®Ö, »ÖÖÿÖæ, ü 2010.
23. ×´ÖÃÖÖôû "ÖÖ!üÛúÖÖÿÖ - ´ÖÖ®Ö¾ÖÖß ÆüÆÛú ¾Ö •Ö²ÖÖ²Ö¤üÖ•µÖÖ - ×¾Æü•Ö®Ö †òÛú >ü´Öß ¯ÖãßÖê.

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25. ÝÖãÛúÖ, üÖ´Ö •ÖÖ-Ö¾Ö, ´ÖÆêü;Ö ×;Ö, üÖ¯Öã, üÛú, ü  
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## Rajarshi Shahu College ( Autonomous ), Latur

### Political Science

B. A. Third Year Semester - VI

Course Code – U- POS- 622

Course Title : **International Relations - XII**

Credit : 03

Marks : 50

#### OBJECTIVES : -

- 1) Apply the knowledge base from many disciplines to the study of the international Relations;
- 2) Demonstrate an awareness of international career and study opportunities in government, business, education, and in organizations servicing international concerns.
- 3) To enable the students to face the competitive examination like UPSC, MPSC etc.
- 4) To enable the students to face NET/ SET examination.

#### Outcomes :

By the end of this course, students should be able to :

- 1) Understand the major concepts of International Relations, like- power, balance of power, conflict, co-operation, theories of International relations, globalization, etc.
- 2) Understand and critically evaluate the theories and approaches to international relations including realism, liberalism, etc.
- 3) Illustrate the knowledge of the key dimensions, events and processes of international relations within their historic context.
- 4) Students will work effectively in teams and project groups.
- 5) Understand international institutions and forces that drive behaviour international relations.
- 6) Possesses the skills necessary to think critically and communicate effectively about international relations.
- 7) Demonstrate a broad and deep understanding of international relations.

#### Module - I Collective Security

- i) Meaning and concept of Collective Security

#### Module - II Diplomacy

- i) Meaning of Diplomacy
- ii) Kinds of Diplomacy

- iii) Decline of Diplomacy

### **Module - III Disarmament**

- i) Meaning & Nature
- ii) Types of Disarmament
- ii) Problems & Challenges

### **Module - IV Specific Issues**

- i) Environmentalism
- ii) Terrorism

### **Reference Books.**

1. R. Axelrod, *The Evolution of Co-operation*, New York, Basic Books, 1984.
2. D. A. Baldwin (ed.), *Neo-realism and Neo-liberalism*, New York, Columbia University Press,
3. 1993. (ed.), *Paradoxes of Power*, New York, Basil Blackwell, 1989.
4. J. C. Bennett (ed.), *Nuclear Weapons and the Conflict of Conscience*, New York, Charles Scribner's Sons, 1962.
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†ÖÖ , ü , üÖÂ™ÖùßµÖ    ãÖÓ²ÖÓ-Ö
41. >üÖò .                    †´ÖéÿÖÛúÖ , ü                    ¯ÖÏ¿ÖÖÓÿÖ                    -  
†ÖÖÿÖ , ü , üÖÂ™ÖùßµÖ    ãÖÓ²ÖÓ-ÖÖ"Öê    ×ÃÖ-æüÖÓÿÖ ,  
×"Ö®´ÖµÖ ¯ÖÏÛúÖ¿Ö®Ö , †Öî , ÓüÿÖÖ²ÖÖæü 2014 .
42. >üÖò .                    ³ÖÖêêêû    ®ÖÖ . µÖ .                    - †ÖÖÿÖ , ü , üÖÂ™ÖùßµÖ  
ãÖÓ²ÖÓ-Ö ,                    ×¾ÖªÖ                    ²ÖãÆÃÖ                    ¯Ö×²»Ö¿ÖÃÖÖ ,  
†Öî , ÓüÿÖ¯Öã , üÖ , †Öî , ÓüÿÖÖ²ÖÖæü 1998 .
43. ¯ÖÏÖ .                    Ûãú»ÖÛúÖªÖá                    ãÖã-ÖÖÛú , ü                    -  
†ÖÖÿÖ , ü , üÖÂ™ÖùßµÖ                    ãÖÓ²ÖÓ-Ö ,                    †¹ÿÖÖÖ  
¯ÖÏÛúÖ¿Ö®Ö »ÖÖÿÖæ , ü
44. ¯ÖÏÖ .                    ²ÖÖê , üÖôûÛú , ü                    Ûéú . æüß .                    -  
†ÖÖÿÖ , ü , üÖÂ™ÖùßµÖ    ãÖÓ²ÖÓ-Ö
45. >üÖò .                    ¿Öî»Öë | ü    æêü¾ÖôûÖÛú , ü                    -    ãÖ´ÖÛúÖ»Öß®Ö  
•ÖÖÿÖ×ÿÖÛú , üÖ•ÖÛú , üÖ
46. >üÖò .                    ãÖã×®Ö»Ö    æüÖ®Öê                    -    †ÖÖÿÖ , ü , üÖÂ™ÖùßµÖ  
ãÖÓ²ÖÓ-Ö    ¾Ö , üÖ•ÖÛú , üÖ

47. >üÖò. ;ÖÆüÖ¯Öæ, üÛú, ü - †ÖÓŸÖ, ü, üÖÂ™ÖüßµÖ  
 ãÖÓ²ÖÓ¬Ö
48. >üÖò. ,üÖµÖ¯Öæ, üÛú, ü - †ÖÓŸÖ, ü, üÖÂ™ÖüßµÖ  
 ãÖÓ²ÖÓ¬Ö
49. >üÖò. ¾ÖÖ. †Ö. ¯ÖÖ™üß»Ö, †ÖÓŸÖ, ü, üÖÂ™ÖüßµÖ  
 ãÖÓ²ÖÓ¬Ö

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## Rajarshi Shahu College ( Autonomous ), Latur

### Political Science

B. A. Third Year Semester - VI

Course Code – U- POS- 623

Course Title : **Govt. & Politics of United State of America - XIII**

Credit : 03

Marks : 50

#### **OBJECTIVES : -**

- 1) To understand constitutional frameworks for procedures and policies
- 2) To examine the historical evolution of constitutional doctrines, standards, and tests
- 3) To analyze both early and contemporary judiciary
- 4) To articulate informed opinion over important, controversial, constitutional issues
- 5) To enable the students to face the competitive examination like UPSC, MPSC etc.
- 6) To enable the students to face NET/ SET examination

#### **Outcomes :**

By the end of this course, students should be able to :

- 1) Identify and explain the central principles, institutions, procedures and decision making process of the American political system.
- 2) Evaluate the basic strengths and weaknesses of the American political system through the application of political concepts & ideas.
- 3) Will explain the key features of USA constitution.

#### **Module – I) American Constitution**

- i) Formation of the Constitution
- ii) Salient Features of the Constitution

#### **Module – II) Legislature**

- i) House of Representative , Composition Power & Functions.
- ii) Senate Composition, Power & Functions

#### **Module – III) Executive**

- i) President . Election , Power ,Functions & Status.
- ii) Vice President

#### **Module – IV) Judiciary**

- i) Judiciary - Composition Power & Functions of Judiciary

#### **Module –V) Political Parties**

- i) Political Parties – Major Parties, Origin, Development,
- ii) Feature & Goals of Democratic Party
- iii) Feature & Goals of Republican Party

#### **Reference Book :**

1. Derbyshire, Politics in China, London, Chambers, 1991.
2. J. Flammang, American Politics in a Changing World, Pacific Groove California, Books Code, 1990.
3. E. S. Griffith, The American System of Government, London, Methuen, 1983.
4. H. Harding, China's Second Revolution : Reform after Mao, Washington DC, Brookings Institution, 1987. H. C. Huiton, An Introduction to Chinese Politics , London, David and Charies, 1973.
5. M. Laver & K. Shepsle, Cabinet Ministers and Parliamentary Government, Cambridge New York, Cambridge University Press, 1998.
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7. M. Mahanty, Chinese Revolution : Comparative Perspectives on Transformation of Non-Western Societies, New Delhi, Ajantha, 1992.
8. H. G. Nicolas, The Nature of American Politics, Oxford, The Clarendon Press, 1986.
9. D. J. Solinger, China's Transition from Socialism : Statist Legacies and Marketing Reform, Aman, 1993.

10. †Öê´Ö ¯ÖİŪúÖ;Ö ÝÖÖ²ÖÖ - ÝÖã»Ö®ÖÖÝ´ÖŪú  
 ,üÖ•Ö®Öß×ÝÖ Ūúß ¹ý¯Ö,êüŪÖÖ, ´ÖμÖã,ü  
 ¯Öê¯Ö,ü²ÖîÆÃÖ, ®Ö‡Ô ×κü»»Öß.
11. >üÖò. •ÖÖê,üÝÖã»Ö¾ÖÖ,ü ³ÖæÃÖƆÖ - ×®Ö¾Ö >üŪú  
 ;ÖÖÃÖ®Ö¯ÖİƆÖÖ»Öß.
12. ¯ÖİÖ. ²ÖÖê,üÖôŪŪú,ü Ūéú.κüß. - ÝÖß®Ö  
 ,üÖ•μÖ`Ö™ü®ÖÖ (‡ÓÝ»ÖÓ>ü, †´Öê×,üŪúÖ, ``Öß®Ö)
13. >üÖò. Ūãú»ÖŪúƆÖá ÃÖã.ÝÖ. - ÝÖß®Ö κêü;ÖÖÓ`μÖÖ  
 ,üÖ•μÖ`Ö™ü®ÖÖ
14. ¯ÖİÖ. `ÖÖÓÝÖ,êüŪú,ü Ø`Ö. ÝÖ. - ÝÖã»Ö®ÖÖÝ´ÖŪú  
 ,üÖ•ÖŪúßμÖ ¾μÖ¾ÖÃ£ÖÖ
15. ¯ÖİÖ. »ÖÖê™êü,üÖ.•Ö. - ‡ÓÝ»ÖÓ>ü, †´Öê×,üŪúÖ ¾Ö  
 ``Öß®Ö ``Öß,üÖ•μÖ¾μÖ¾ÖÃ£ÖÖ, Ø¯Ö¯ÖôŪÖ¯Öæ,êü †òƆ>ü  
 Ūóú¯Ö®Öß ¯Ö×²»Ö;ÖÃÖÔ, ®ÖÖÝÖ¯Öæ,ü 1995.
16. >üÖò.¾ÖÖ >üŪú,ü ¯Öİ³ÖÖ- ¯Öİ´öãŪÖ κêü;ÖÖÓ`Öê  
 ;ÖÖÃÖ®Ö †Ö×ƆÖ,üÖ•ÖŪúÖ,üƆÖ (‡ÓÝ»ÖÓ>ü -  
 †´Öê×,üŪúÖ - ``Öß®Ö) †¹ýƆÖ ¯ÖİŪúÖ;Ö®Ö, »ÖÖÝÖæ,ü  
 2012.
17. >üÖò. æüÖê²ÖôêŪ,ü´Öê;Ö - ÝÖã»Ö®ÖÖÝ´ÖŪú ;ÖÖÃÖ®Ö  
 ¾Ö,üÖ•ÖŪúÖ,üƆÖ
18. >üÖò. Ūãú»ÖŪúƆÖá, ¯ÖİÖ.ÃÖÖê´Ö¾ÖÓ;Öß -  
 ÝÖã»Ö®ÖÖÝ´ÖŪú ;ÖÖÃÖ®Ö ¾Ö,üÖ•ÖŪúÖ,üƆÖ

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## **Rajarshi Shahu College ( Autonomous ), Latur**

### **Political Science**

B. A. Third Year Semester - VI

Course Code – **U- POS- 624**

Course Title : **Human Rights - XIV**

Credit : 03

Marks : 50

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#### **OBJECTIVES :-**

1. Promote respect and observance of human rights and democracy;
2. Promote respect and observance of the rule of law and due processes;
3. Create networks with public interest and human rights organisations, non-governmental organisations, universities, relevant research institutions, religious associations and legal associations' societies;
4. To enable the students to face the competitive examination like UPSC, MPSC etc.
5. To enable the students to face NET/ SET examination.

#### **Outcomes :**

- 1) The programme provides the students with the capacity to identify issues and problems relating to the realization of human rights.
- 2) Students will be able to contribute to the resolution of human rights issues and problems.
- 3) This paper also helps to develop investigative and analytical skills of the students.
- 4) Students will promote human rights of child, women, aged persons, youths through legal as well as illegal means.
- 5) Students will participate in legal political and other debates involving human rights in a knowledgeable and constructive way.

#### **Module – I) Child and Women Development**

- i) Problems and issues (Infant mortality, Malnutrition, Child labour, Children education etc.) - Government Policies, welfare schemes and programs - Role of international agencies, Voluntary Organisations Community resources. People participation in their Welfare.
- ii) Problems and issues (Gender inequality, Violence against women, Girl child Infanticide/Foeticide, Empowerment of Women etc.)- Government Policy, schemes and programs for development / welfare and empowerment - Role of international agencies, Voluntary Organisations and Community resources.

#### **Module – II) Youth Development:**

- i) Problems and issues (Unemployment, unrest, drug addiction etc.) –
- ii) Government Policy - development schemes and programs - Role of international agencies, Voluntary Organisations and Community resources. People's participation in their development.

#### **Module – III) Welfare for Aged People Welfare of disabled persons**

- i) Problems and issues - Government Policy - welfare schemes and programs - Role of international agencies, Voluntary Organisations and Community participation for their development. Utilization of their services in developmental activities.



- ii) Problems and issues (inequality in educational and employment opportunity etc.) - Government Policy, welfare schemes and programs - Role of international agencies, Voluntary Organisations in employment and rehabilitation.

**Module – IV) Human Rights Commission :**

- i) National & State : Composition, Power and functions
- ii) Human Right Commission : Composition, Power and functions
- iii) National Women’s Commission : Composition, Power and functions
- iv) National Minorities
- v) SC / ST Commission

**Reference Book :**

1. Amartya Sen, The Idea Justice, New Delhi: Penguin Books, 2009.
2. Conor Greaty and Adam Tomkins (Eds).Understanding HumanRights, London: Manshell, 1996.
3. David Beetham, Politics and Human Rights, Oxford: Blackwell, 1995
4. Gurpreet Mahajan Ed., Democracy, Difference and Social Justice, New Delhi: Oxford University Press, 1998.
5. James Nickel, Making Sense of Human Rights: Philosophical Reflections on the Universal Declaration of Human Rights, Berkeley:University of California Press, 1987.
6. John Rawls, Law of the People, Cambridge: Harvard University Press, 2001.
7. Michael Freeden, Rights, Delhi: World View, 1998( Indian Reprint)
8. Michael Freeman, Human Rights: An Interdisciplinary Approach, Oxford: Polity, 2002.
9. R.J. Vincent, Human Rights and International Relations, Cambridge: Cambridge University Press, 1986. 10. Ronald Dworkin, Taking Rights Seriously, London: Duckworth, 1978
11. SAHRDC, Human Rights and Humanitarian Law, New Delhi: South Asian Human Rights Documentation Centre, 2002
12. Stephen Shute and Susan Herley (Eds), On Human Rights, New York: Basic Books, 1993
13. Waldron, Jeremy. Theories of Rights, Oxford; Oxford University Press, 1984
14. Will Kymlicka (Eds), Rights of Minority Cultures, Oxford: Clarendon Press, 1995
15. United Nations Development Programme, Human Development Report 2004: Cultural Liberty in Today’s Diverse World, New Delhi: Oxford University Press, 2004.
16. Upendra Baxi, The Future of Human Rights, New Delhi: Oxford University Press.
17. “ÖÿÖã¼Öîµüß »Ö»ÖßÿÖ, ´ÖÖ®Ö¼ÖÖ×¬ÖÛúÖ, ü <¼ÖÖ ÖÛÿÖÖ¼µÖ, ×, üÿÖã ¬Ö×²»ÖÛêú;Ö®ÃÖ, •ÖµÖ¬Öæ, ü 2011.
18. ×»Ö†Ö »Öê×¼Æü®Ö, ´ÖÖ®Ö¼ÖÖß ÆüËÛú (¬ÖÏ;®Ö †Ö×ßÖ ^çÖ,êü) ®Öò;Ö®Ö»Ö ²ÖãÛú ™ÖùÃ™ü †Ó× >üµÖÖ, 2002 ®Ö¼ÖÖß ×µü»»Öß.
19. >üÖò. üÖ•Ö;ÖêÛÖ,ü ÃÖÖê»ÖÖ¬Öæ,êü, ´ÖÖ®Ö¼ÖÖß ÆüËÛú †Ö×ßÖ ÃÖ´ÖÖ•Ö, †¹ÿßÖÖ ¬ÖÏÛúÖ;Ö®Ö, »ÖÖÿÖæ,ü 2014.
20. ¬ÖÏÖ. ¬ÖÖ™üß»Ö ¼Æüß.²Öß. - ´ÖÖ®Ö¼ÖÖß ÆüËÛú, Ûêú ÃÖÖÿÖ,ü ¬Ö×²»ÖÛêú;Ö®ÃÖ, ¬ÖãßÖê 2009.

